

Voyageur Academy School District Board of Directors Town Hall Meeting

Town Hall (TH) Meeting held on May 2, 2017 Abbreviated Summary and Key Points

Purpose: The Town Hall Meeting was initiated to facilitate direct two-way communications between Voyageur Academy's Board of Directors and Parents. The meeting was facilitated by the school's administrative team on May 2, 2017 in the cafeteria of the main building at 4366 Military. The Board of Directors committed to continuing the TH forums to address district concerns two times a year. The important topics from the voice of parents may be summarized as follows:

- Improve communications between home and school in terms of
 - Implement Academic monitoring strategies to build parent awareness
 - Better communicate academic performance measures for parent awareness
 - Explore the possibility of increasing electives
 - Resources for supplemental support (tutoring, homework support, etc.)
 - Disciplinary and behavior matters (Making sure parents are fully tied in)
 - Increase responsive rate to parent phone calls and emails
 - Strengthen communications between advisory and home
 - Increase resources via internet and provide websites to help scholars improve

- Better Communicate resource availability for English Second Language Learners
 - Allocation of more resources for Latino families (Especially ESL)
 - Ensuring communications both written and verbal are have Spanish translations

- Safety and security protocol
 - Traffic concerns around scholar drop-off and dismissal
 - Traffic concerns on perimeter; high traffic venues like Michigan and Livernois
 - Improving the monitoring of after school activities
 - Eliminate student lingering after school
 - Address all issues around bullying; both physical and cyber
 - Create scholar forums for peer mediation and conflict resolution
 - Develop a security committee/team to be proactive around campus safety

- Special Education resources
 - Improvement providing information and resources to parents
 - Increase general education teachers' awareness of scholars with IEP's
 - Provide exploration of additional venues for special education students

An unabbreviated version of the THM will be shared in a link on VA and VCP's website. We appreciate all scholars and their families and will continue to provide continuous improvements around the academic, communications, and operational components of the academy.